

Events 6-8: Navigating Our Course Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Events 6-8 provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Events 6-8 slide deck. These will need to be updated prior to each Event.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for Events 6, 7, and 8. You may use the tables starting on page 2 of this handout or use the *Events 6-8: Navigating Our Course Spreadsheet* to track and monitor progress.
 - Rate the overall status of the improvement strategy using one of the following:
 - i. **Strong** - on track
 - ii. **At Risk** - requires some refinement and/or support
 - iii. **Needs Immediate Attention** - requires immediate support
 - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each event update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms

Status check - focused dialogue that takes place across Events 6-8 where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each event, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Event # Status column determined by the Event's activities on the following pages.

Event 7 - Status Check

Student Success		
<p>School Goal 1: <i>By June 2023, Lincoln Park will increase proficiency to 30% on the SBAC in the area of ELA. By June 2023, Lincoln Park will increase proficiency to 27% on the SBAC in the area of Math. *Smarter Balanced Assessment Consortium (SBAC)</i></p>		
Improvement Strategies	Intended Outcomes	Event 7 Status
<p>All students at Lincoln Park will receive Tier I instruction within the general education classroom. Teachers are responsible for conducting small group Tier I interventions to meet the needs of all their students. Students will receive Tier II instruction based on formative and common assessments to within focused ELA and Math intervention blocks. This will increase each student's ability to access and gain proficiency in Tier I instruction. (MTSS)</p>	<ul style="list-style-type: none"> • 8% growth on SBAC in proficiency for ELA • 8% growth on SBAC in proficiency for MATH 	<p>At Risk</p>
<p>Lessons Learned (Now)</p>		
<p>Strategy 1: The staff of Lincoln Park updated the Mission and Vision of the school in the Summer of 2022.</p>		
<p>Strategy 2: A consistent and effective MTSS structure has been established for all grade levels at Lincoln Park.</p>		
<p>Next Steps:</p>		
<p>Strategy 1: Support is needed to ensure that all teachers are updating the MTSS data note-taker consistently to show student progress.</p>		
<p>Strategy 2: Consistent PLC meetings with a specific focus on student data.</p>		
<p>Need:</p>		



Strategy 1: Continued coaching and mentoring of novice and veteran teachers.

Strategy 2: Continued focus on essential standards and pacing in all grade levels.

Adult Learning Culture

School Goal 2: *By June 2023, Students designated as receiving EL services will increase ELA proficiency to 20% and will increase Math Proficiency to 20% on the SBAC assessment. By June 2023, ELL students will increase proficiency on the WIDA ACCESS assessment to increase the number of students showing 0.5 overall growth from 29% to 35%.*

Improvement Strategies	Intended Outcomes	Event 7 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lincoln Park will create and maintain authentic PLCs with the intention of building a collaborative culture focused on improving instruction to support student learning. Through this process, we expect to see student growth and achievement increase in all academic areas. The Learning Facilitator will focus on coaching and modeling opportunities with teachers to increase overall Tier I instruction and assist in the design of Tier II interventions. The English Language Development Site Facilitator will provide coaching and modeling of ELlevation strategies that focus on engagement and differentiation for all learners.	<ul style="list-style-type: none"> • Increase the number of students showing 0.5 overall growth from 29% to 35%. 	Strong

Lessons Learned (Now)

Strategy 1: Continued focus on foundational skills in Math and ELA.

Strategy 2: Consistent use of the WCSD curriculum

Next Steps:



Strategy 1: Consistent focus on essential standards in ELA and Math.

Strategy 2: Vertical discussions on how to meet the needs of all students and create a common language around math foundational skills and strategies to support all learners.

Need:

Strategy 1: Continued coaching and mentoring of novice and veteran teachers.

Strategy 2: Continued focus on essential standards and pacing in all grade levels.

Connectedness

School Goal 3: *Overall Chronic Absenteeism for students Kindergarten through 5th grade was 13% for the 2021-2022 school year. Students identified in the subgroup CIT had an overall chronic absenteeism of 36%, the highest of all subgroups. Student engagement during the 20212022 school year was challenging for all students and student exclusions have had a major impact in student learning.*

Improvement Strategies	Intended Outcomes	Event 7 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
<p>The school will celebrate students with appropriate attendance through ROAR awards and student recognition. The school will institute site based 20-day monitors for students that are identified as chronically absent. The school will provide resources to parents to help support their students to decrease student attendance issues. (PBIS)</p>	<ul style="list-style-type: none"> • Decrease the chronic absenteeism rate by 3% overall. • Decrease the CIT chronic absenteeism rate by 6%. 	<p>Strong</p>

Lessons Learned (Now)

Strategy 1: Using quarterly PBIS incentives to build a positive school culture.

Strategy 2: Integrating SEL strategies to support student learning.



Next:
Strategy 1: Increase the effectiveness of weekly grade level PBIS activities.
Strategy 2: Increase the effectiveness of the on-site 20-day monitors and identify next steps for students not making progress.
Need:
Strategy 1: Identify next steps for students requiring truancy and SARB supports at the district level.
Strategy 2: Continued use of the MTSS tab and updated MTSS Data note-taker each 6-week interval.